

Examination: Fundamentals of Engineering (FE)

Subject Matter Report by Major and Examination Report title:

Exams administered: Jul 01-Dec 31, 2020

Examinees included: First-Time Examinees from EAC/ABET-Accredited Engineering Programs

**Graduation Date:** Examinees testing more than 12 months after graduation date

Name of Institution:		University of Kentucky, Paducah		
Major:	Mechanical	FE Examination:	Mechanical	

	Institution	ABET Comparator <sup>2</sup>	
No. Examinees Taking <sup>1</sup>	1	999	
No. Examinees Passing	0	740	
Percent Examinees Passing	0%	74%	

Uncertainty Range for Scaled Score 4 ± 1.00

	Number of Exam Questions	Institution Average Performance Index <sup>3</sup>	ABET Comparator Average Performance Index	ABET Comparator Standard Deviation	Ratio Score <sup>4</sup>	Scaled Score <sup>4</sup>	
Mathematics	6	8.6	10.0	2.9	0.86	-0.48	
Probability and Statistics	4	8.0	9.6	3.3	0.83	-0.48	
Ethics and Professional Practice	4	15.0	11.1	3.6	1.35	1.08	
Engineering Economics	4	9.1	10.4	3.5	0.88	-0.37	
Electricity and Magnetism	5	9.1	9.9	3.0	0.92	-0.27	
Statics	9	10.1	9.6	2.3	1.05	0.22	
Dynamics, Kinematics, and Vibrations	10	7.6	9.5	2.1	0.80	-0.90	
Mechanics of Materials	9	8.4	9.3	2.0	0.90	-0.45	
Material Properties and Processing	7	8.7	9.3	2.5	0.94	-0.24	
Fluid Mechanics	10	6.8	9.3	2.2	0.73	-1.14	
Thermodynamics	10	7.8	9.3	2.0	0.84	-0.75	
Heat Transfer	7	7.5	9.6	2.8	0.78	-0.75	
Measurements, Instrumentation, and Controls	5	0.0	8.8	3.2	0.00	-2.75	
Mechanical Design and Analysis	10	5.5	9.1	2.5	0.60	-1.44	

- <u>0</u> examinees have been removed from this data because they were flagged as a random guesser.
   Comparator includes all examinees from programs accredited by the ABET commission noted.
   Performance index is based on a 0–15 scale.

- These scores are made available for assessment purposes. See the NCEES publication entitled Using the FE as an Outcomes Assessment Tool at https://ncees.org/education/outcomes-assessment/.

## TERMS AND CONDITIONS OF DATA USE

This report contains confidential and proprietary NCEES data. The report itself may not be provided to third parties or used for any purpose other than that contemplated by NCEES and the recipient of this report. The information contained in this report may be shared with accrediting bodies as long as the report recipient expressly informs the accrediting body that the information is confidential and proprietary and may not be used for any purpose unrelated to the accreditation review of the institution or program in question. By using any of the information contained in this report, the report recipient agrees to respect and be bound by these terms conditions and limitations regarding the use of NCEES data. Your cooperation is